



# Cambridge O Level

**HINDUISM**

**2055/02**

Paper 2 Scriptures, Ethics and Hindu Life

**May/June 2025**

**1 hour 30 minutes**

You must answer on the answer booklet/paper.

You will need: Answer booklet/paper



## INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number on all the work you hand in.
- Do **not** use an erasable pen or correction fluid.
- At the end of the examination, fasten all your work together. Do **not** use staples, paper clips or glue.

## INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

---

This document has **4** pages.

**Section A: Aspects of knowledge, action and devotion**

Answer **either** Question 1 **or** Question 2.

1 (a) Give **two** things the Aranya Kanda describes Sabri doing to welcome Rama. [2]

(b) Outline what the Mundaka Upanishad teaches about jnana. [3]

(c) Explain how the examples given in the Chandogya Upanishad might help Hindus understand the nature of the self. [5]

(d) 'There is only one correct way to interpret the Upanishads.'

To what extent do you agree with this view? Refer to the specified texts you have studied in your answer. [10]

2 (a) (i) How was Hanuman disguised when he went to meet Rama for the first time? [1]

(ii) Give Hanuman's true form. [1]

(b) Outline the qualities Rama praised Hanuman for showing at their first meeting. [3]

(c) Explain what the Bhagavad Gita III teaches about the importance of action. [5]

(d) 'Hindus must read the Bhagavad Gita to achieve liberation.'

To what extent do you agree with this view? Refer to the specified texts you have studied in your answer. [10]

### Section B: Hindu life and ceremonies

Answer **either** Question 3 **or** Question 4.

3 (a) (i) Name the ashrama in which a Hindu goes to dwell in the forest. [1]

(ii) Name the purushartha that is the **only** aim of the sannyasa ashrama. [1]

(b) Outline the role of kama in Hindu living. [3]

(c) Explain the importance of the upanayana samskara for Hindus. [5]

(d) 'Hindus do not have to go through any samskaras.'

To what extent do you agree? You should use evidence from your study of Hindu values to support your argument. [10]

4 (a) (i) Name the varna which was traditionally **not** allowed to study the Vedas. [1]

(ii) Give **one** role this varna has in Hindu society. [1]

(b) Outline what happens during the vivaha samskara. [3]

(c) Explain why artha is **not** an appropriate aim for a Hindu in the brahmacharya ashrama. [5]

(d) 'There is nothing to stop any Hindu entering the sannyasa ashrama.'

To what extent do you agree? You should use evidence from your study of Hindu values to support your argument. [10]

### Section C: Reforms and reformers of the 18th to 20th centuries

Answer **either** Question 5 **or** Question 6.

5 (a) (i) Name **one** Hindu reformer who had visions. [1]

(ii) Name the deity to whom **this** reformer was devoted. [1]

(b) Outline M K Gandhi's attitude towards religions other than Hinduism. [3]

(c) Explain how M K Gandhi's life before his marriage might have influenced his principles. [5]

(d) 'All Hindu social reformers based their views on the Vedas.'

To what extent do you agree? You should use evidence from your study of Indian reformers to support your argument. [10]

6 (a) Name **two** non-Hindu religions that Ram Mohan Roy wrote about. [2]

(b) Outline how Swami Dayananda Saraswati was influenced by meeting members of the Brahmo Samaj. [3]

(c) Explain why Swami Dayananda Saraswati believed there was a need to go back to the Vedas. [5]

(d) 'Educating women is the best way to reform society.'

To what extent do you agree? You should use evidence from your study of Indian reformers to support your argument. [10]

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.