



Cambridge O Level

HINDUISM

2055/02

Paper 2 Scriptures, Ethics and Hindu Life

May/June 2025

1 hour 30 minutes

You must answer on the answer booklet/paper.

You will need: Answer booklet/paper

INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number on all the work you hand in.
- Do **not** use an erasable pen or correction fluid.
- At the end of the examination, fasten all your work together. Do **not** use staples, paper clips or glue.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages.



Section A: Aspects of knowledge, action and devotion

Answer **either** Question 1 **or** Question 2.

- 1** (a) Give **two** things the Aranya Kanda describes Sabri doing to welcome Rama. [2]
- (b) Outline what the Mundaka Upanishad teaches about jnana. [3]
- (c) Explain how the examples given in the Chandogya Upanishad might help Hindus understand the nature of the self. [5]
- (d) 'There is only one correct way to interpret the Upanishads.'

To what extent do you agree with this view? Refer to the specified texts you have studied in your answer. [10]

- 2** (a) (i) How was Hanuman disguised when he went to meet Rama for the first time? [1]
- (ii) Give Hanuman's true form. [1]
- (b) Outline the qualities Rama praised Hanuman for showing at their first meeting. [3]
- (c) Explain what the Bhagavad Gita III teaches about the importance of action. [5]
- (d) 'Hindus must read the Bhagavad Gita to achieve liberation.'

To what extent do you agree with this view? Refer to the specified texts you have studied in your answer. [10]

Section B: Hindu life and ceremonies

Answer **either** Question 3 **or** Question 4.

- 3** (a) (i) Name the ashrama in which a Hindu goes to dwell in the forest. [1]
- (ii) Name the purushartha that is the **only** aim of the sannyasa ashrama. [1]
- (b) Outline the role of kama in Hindu living. [3]
- (c) Explain the importance of the upanayana samskara for Hindus. [5]
- (d) 'Hindus do not have to go through any samskaras.'
- To what extent do you agree? You should use evidence from your study of Hindu values to support your argument. [10]

- 4** (a) (i) Name the varna which was traditionally **not** allowed to study the Vedas. [1]
- (ii) Give **one** role this varna has in Hindu society. [1]
- (b) Outline what happens during the vivaha samskara. [3]
- (c) Explain why artha is **not** an appropriate aim for a Hindu in the brahmacharya ashrama. [5]
- (d) 'There is nothing to stop any Hindu entering the sannyasa ashrama.'
- To what extent do you agree? You should use evidence from your study of Hindu values to support your argument. [10]

Section C: Reforms and reformers of the 18th to 20th centuries

Answer **either** Question 5 **or** Question 6.

- 5** (a) (i) Name **one** Hindu reformer who had visions. [1]
- (ii) Name the deity to whom **this** reformer was devoted. [1]
- (b) Outline M K Gandhi's attitude towards religions other than Hinduism. [3]
- (c) Explain how M K Gandhi's life before his marriage might have influenced his principles. [5]
- (d) 'All Hindu social reformers based their views on the Vedas.'
- To what extent do you agree? You should use evidence from your study of Indian reformers to support your argument. [10]

- 6** (a) Name **two** non-Hindu religions that Ram Mohan Roy wrote about. [2]
- (b) Outline how Swami Dayananda Saraswati was influenced by meeting members of the Brahmo Samaj. [3]
- (c) Explain why Swami Dayananda Saraswati believed there was a need to go back to the Vedas. [5]
- (d) 'Educating women is the best way to reform society.'
- To what extent do you agree? You should use evidence from your study of Indian reformers to support your argument. [10]

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